

## How Was Your Holiday? (video lesson)

level: elementary – pre-intermediate (A1/A2)

class: one-to-one

time: 1x 60 min

skills: speaking, reading

### Warm up

1. Tell your student that today you are going to talk about their holiday. Ask them to choose 3 *words* which best summarize their holiday and explain why. Don't ask too many questions at this stage, as this is the goal of the next activity.

### Tell me more!

2. Cut out the cards from worksheet 1. Your student takes them one by one, creates the correct *question in the past simple* (if you think this might be difficult, revise the past simple question form first) and then, answers it. This time, encourage as much speaking as possible and ask for a lot of details!

### My hotel was better

3. When you've found where exactly your student was on holiday, go to [booking.com](https://www.booking.com) and find 2 *hotels in the same location* or nearby. Show them to your student and check the most difficult vocabulary. However, highlight that they don't need to understand every single word to get a general idea. The aim of this activity is to practise reading without total understanding.
4. Then, your student makes sentences to *compare* their actual hotel and those found on the web, using comparative and superlative adjectives. If you want to challenge them a bit, give them a number of sentences they have to create as a minimum. However, if they are short of ideas, help them a bit by offering adjectives to use:

*expensive :: big :: nice :: quiet :: far from the sea :: comfortable etc.*

5. Then, ask them to choose which of the three hotels they like best and *role-play* checking in at the reception.

### Oh no, I forgot to pack...

6. Ask your student: *'What do you usually pack when you go on holiday? Is there anything you usually forget to pack? How organised are you when you pack? Have you got a special system?'*
7. Watch this video [https://www.youtube.com/watch?v=6r0dr\\_juOil](https://www.youtube.com/watch?v=6r0dr_juOil) and let your student describe what strategies *Mr Bean* uses to pack 'effectively'. Provide them with any vocabulary which might be too difficult.
8. Now, explain to your student that they're on holiday but unfortunately, they seem to have forgotten a lot of things. *Cut out the picture cards* from worksheet 2 and give half of them to your student. These are the things they left at home. They have to go to a shop and buy them. Unfortunately, they don't know the English words for these, so they have to explain to the shop assistant what they need.

If you feel it might be useful, elicit the possible scenario and dialogue lines first:

*'Excuse me, I'm looking for ... It's used for ... It's ... It's got ... It's made of ...' etc.*

*'Oh, you mean ...!'*

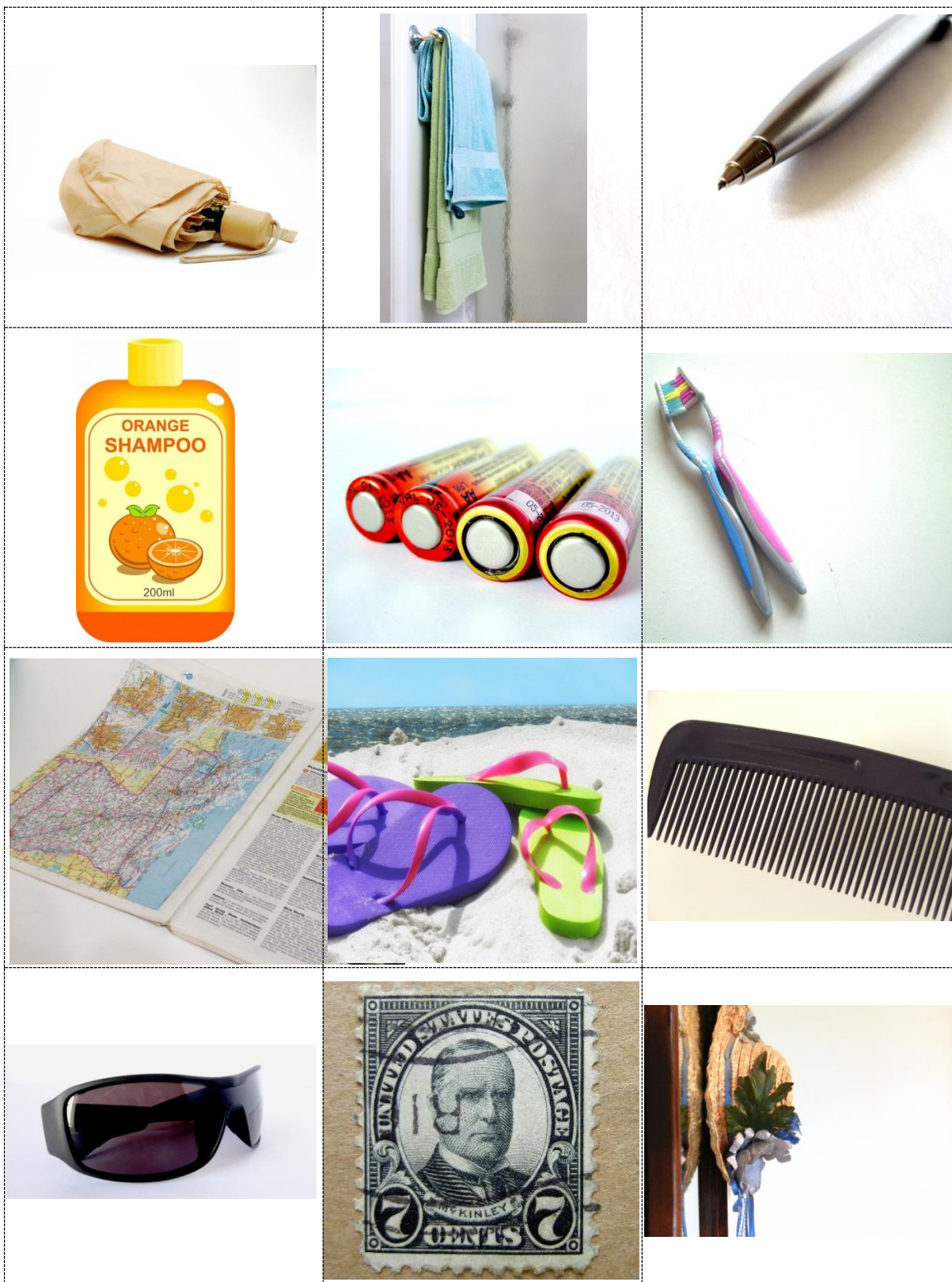
Then, swap roles and role-play with the second half of the cards with you as the tourist and your student as the shop assistant.

### **Cooler**

9. Do a *quick revision* of all vocabulary that was new/difficult for your student today, e.g. *'What do you call the thing you need after you have a shower? – A towel.'* or show the pictures from worksheet 2 and ask what you call these things in English.

<b>WHERE / GO?</b>	<b>WHO / WITH?</b>	<b>WHAT / THE BEST PART?</b>
<b>WEATHER?</b>	<b>WHAT / DO / THERE?</b>	<b>WHAT / EAT?</b>
<b>HOW / TRAVEL?</b>	<b>MEET / ANYONE NEW?</b>	<b>WHERE / STAY?</b>

worksheet 2



Images courtesy of [www.morguefile.com](http://www.morguefile.com)