

Movember (conversation lesson)

level: intermediate (B1) +

class: one to one

time: 45 min

skills: speaking, listening, reading

Warm-up

1. Cut out the cards from worksheet 1 and ask your student to put the *letters into correct order* to make a word which is also your today's topic. If they are not familiar with the word *Movember*, you can watch this video clip <https://www.youtube.com/watch?v=j2CH3Dd2Q-c> and see if it helps (or sparks some original ideas :-). If not, explain very briefly what it is.

Mo'ing

2. Look at the vocabulary list in worksheet 2 and ask your student to make sentences explaining how these words are related to Movember. If they don't know, go to <https://cz.movember.com/en/> and try to find the connections. Don't allow this stage to take most of the lesson!
3. Let your student choose the part/s of the Get Involved section on the website they are interested in and read them. Ask them for a brief summary to check comprehension.

Do Get Involved!

4. Ask them to brainstorm a list of things/events which you can actually do when you decide to get involved. Be as specific as possible at this stage.
5. 'Which of these ideas could you use in the workplace?' Read this section <https://cz.movember.com/en/get-involved/workplace> and compare.
6. Ask your student to choose one activity from the list in point 4 and plan everything as if they were the organisers. This is a silent stage when students work on their own and prepare their notes. You can provide the vocabulary they might need at this stage.
7. Then, role-play talking to their boss (you!) and persuading them to support, and more importantly, fund the event they chose. They should be ready to describe the event in a lot of detail, as well as to give reasons why the company should pay. Be a reluctant boss – remember: the budget's tight!

Homework

8. Design a poster to put on the notice board in your office, inviting everyone to join the event you promoted in point 7.

worksheet 1

M	O	V	E
M	B	E	R

worksheet 2

