

Goodbye (conversation lesson)

level: pre-intermediate (A2) +
time: 60 min

class: one-to-one
skills: speaking, listening, vocabulary

Warm up

1. As your student arrives for the lesson, play a goodbye song to tune them in for the topic (choose any that you think they might like). Explain that as this is your last lesson together, you're going to learn how to say goodbye and play some games!

Goodbye

2. Ask your student: 'How many *phrases for saying goodbye* do you know?' Encourage them to think of different people, situations and contexts.
3. Cut out the *cards from worksheet 2* and tell your student to put them into *several categories*. It is up to them to decide how to organise them (according to level of formality, people you may use the phrases with, situations they might be appropriate in, whether the goodbye is forever or only for a short time, ...). Ask them to explain how they organised the cards and correct any mistakes (there are likely to be some new phrases for most levels).
4. Ask your student to choose the most appropriate phrase/s for the *following situations*:
'What would you say to... your child leaving for holiday?
... a colleague who's just been fired?
... your flat if you were moving out?'
5. Watch the *final scene from Friends* (<https://www.youtube.com/watch?v=9snbUbbMqbg>) and ask: 'Which of the phrases from the cards can you hear?'
(I guess this is it.)
6. Write the phrase below on the board, watch the excerpt again and ask your student to *reconstruct the actors' lines* using the phrases. Emphasize that they don't have to repeat every single word, the aim is to practise natural-sounding language so accept any sentences which are grammatically correct, logical in the context of the episode and use the given phrases.

FALL OFF THE TRUCK	TRY TO MAKE IT (AS A DANCER)
BE PURPLE	COME UP
IT'S A STEAL	GET SOME COFFEE
AT ONE TIME OR ANOTHER	

(Note: You may wish to omit some of the phrases which lower-level students might find too challenging.)
(If you like, you can use the transcript on worksheet 3 to check the task.)
7. Finally, ask your student: 'When did you last say goodbye to someone *in real life*? Which phrases did you use?'

Board game

8. Explain that now you're going to play a *board game* to revise what you have studied so far, using the board and cards cut out from worksheet 1. Rules: Every time you land on a square, you have to do a task depending on the category:

Q: Answer a question about your course.

Czenglish: Correct the mistake. (For solutions, see below.)

Explain a word: Explain the word until the other player can guess it.

Taboo: Speak about a topic the other player chooses for you for 1 min. Don't show your card to anyone and as you speak, your task is to use the word from the card in a way that no one notices. After 1 min, the other player guesses which word is on the card. If they can guess the right word, you have to go back. If they can't and you managed to 'hide' the word successfully, you can stay on the square.

(Note: There are some blank cards for you to use so that you can adapt the game to your student's needs.)

Cooler

9. Say goodbye to each other, using as many phrases from worksheet 2 as possible.

Czenglish – solution:

Go past the cinema and turn left.

In the meeting we discussed the budget.

One of the best ways to learn a word is to use it.

I am currently/now working as a receptionist but my usual job is an assistant.

Welcome to Prague.

(Alternatively), I could go there by bus (if need be).

I'm not very good at giving presentations.

I found some interesting information about the company.

The present was given to me by my brother./My brother gave me the present.

I work hard so I don't have much time.

I have to check with my boss/manager.

I'll call my colleague and let you know.

I have some good news and I have some bad news.

What do you call that? – Scissors.

I recommend (that) you go to this restaurant./I recommend going to this restaurant.

Are you talking about Amy or Eve? Which one do you mean?

She's in a bad mood today.

I don't spend much money on clothes.

We had an accident but luckily, everyone is ok.

Our new colleague is a very nice/friendly lady.

Could you check my homework?

I always took care of my little sister when I was a child.

I suggest discussing the figures in our next meeting./I suggest (that) we discuss the figures in our next meeting.

In the office: 'Let's go for lunch.' – 'OK, I'll meet you outside the building in a minute.'

I've been to London twice in my life.

He came up with a brilliant idea.

Call me as soon as you arrive in Barcelona.

Where have you put/left/forgotten your keys?

Czech cuisine served here.

We make traditional Czech beer.

It's my son's birthday today.

There were three other people waiting.

You should go out on such a nice day.

Diagram illustrating a game board layout for a word game. The board is a large square with a central vertical column of four boxes. The path starts at the bottom-left corner and moves clockwise through various icons and text prompts.

START (bottom-left corner)

Path and Icons:

- Top-left: **explain a word** (bird icon)
- Top: **TABOO** (umbrella icon)
- Top-right: **explain a word** (tree icon)
- Right: **TABOO** (silhouettes of people)
- Bottom-right: **explain a word** (television icon)
- Bottom: **TABOO** (bicycle icon)
- Bottom-left: **explain a word** (city skyline icon)

Central Column:

- Top box: **CZENQLISH**
- Second box: **Q**
- Third box: **TABOO**
- Bottom box: **explain a word**

Other Elements:

- Top: **TABOO** (lock icon)
- Right: **explain a word** (branch icon)
- Center: **FINISH** (chair icon)
- Left: **explain a word** (wine glass icon, labeled **FRAGILE**)
- Bottom: **Q** (clock icon)

The word **CZENQLISH** is written along the dotted lines of the board's perimeter.

CZ ENGLISH

Go around the cinema and turn left.	In the meeting we discussed about the budget.	One of the best ways how to learn a word is to use it.	I am actually working as a receptionist but my usual job is an assistant.	Welcome in Prague.
I could eventually go there by bus.	I'm not very good in giving presentations.	I found an interesting information about the company.	The present gave me my brother.	I work hardly so I don't have much time.
I have to check with my chief.	I'll call to my colleague and let you know.	I have one bad and one good news.	How do you call that? – Scissors.	I recommend you to go to this restaurant.
Are you talking about Amy or Eve? Which one do you think?	She has a bad mood today.	I don't spend much money for clothes.	We had an accident but luckily, everyone are ok.	Our new colleague is a very sympathetic lady.
Could you control my homework?	I always took care about my little sister when I was a child.	I suggest to discuss the figures in our next meeting.	In the office: 'Let's go for lunch.' – 'OK, I'll meet you outside the house in a minute.'	I've been in London twice in my life.
He came with a brilliant idea.	Call me as soon as you arrive to Barcelona.	Where have you given your keys?	Czech kitchen served here.	We make original Czech beer.
My son has a birthday today.	There were another three people waiting.	You should go out on a so nice day.		

Q: ANSWER THE QUESTION

Which three words did you learn last month?	Which mistake do you not make any more?	Use a grammar concept you've learnt this year in a sentence.	What can you do in English now? (e.g. make a call, ...)	What is your biggest achievement in English so far?
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Explain the word - pre-intermediate

INVITATION	HIRE	REPLY	SWITCH ON	FORGET
TOWEL	WEATHER FORECAST	OPPOR-TUNITY	TINY	COMPLAIN

Explain the word - upper-intermediate

BOTHER	JEALOUS	to LAND	PROMOTION	PUT OFF
GORGEOUS	EXHAUSTED	SELLOTAPE	DISEASE	BLANK

TABOO

DOG	LIE	BIRTHDAY	LAPTOP	PEN
REMEMBER	DVD	DIFFICULT	DRINK	BUY

Explain the word/taboo - your own ideas

GOODBYE	BYE BYE
CHEERS	NIGHT NIGHT
SEE YOU	HAVE A NICE DAY
HAVE A SAFE JOURNEY HOME	I GUESS THIS IS IT
KEEP IN TOUCH	THANK YOU FOR COMING
TAKE CARE	I'D BETTER BE OFF

Friends: Final Scene – Transcript

Monica: Please, be careful with that, it was my grandmother's. Be careful. Thank you. If that falls off the truck, it wouldn't be the worst thing.

Ross: Wow.

Rachel: I know. It seems smaller somehow.

Joey: Has it always been purple?

Chandler: Look around you, guys. This was your first home. And it was a happy place, filled with love and laughter. But more important, because of rent control, it was a freaking steal.

Phoebe: Hey, do you realise that at one time or another, we all lived in this apartment?

Monica: Oh yeah, that's true.

Ross: I haven't.

Monica: What about that summer during college that you lived with grandma and you tried to make it as a dancer?

Ross: Do you realise we almost made it ten years without that coming up?

Monica: Oh, honey, I forgot. I promised Treeger that we'd leave our keys.

Chandler: OK.

Phoebe: So I guess this is it.

Joey: Yeah, I guess so.

Monica: This is harder than I thought it would be.

Chandler: It's gonna be ok.

Rachel: Do you guys have to go to the new house right away or do you have some time?

Monica: We have some time.

Rachel: OK, shall we get some coffee?

Chandler: Sure. Where?