

fold here and glue



Christmas brainstorming: what Christmas-related vocabulary do you know?



Have you bought all your presents yet?



What's your favourite type of Christmas cookies?



What do you most enjoy about Christmas?



Describe your traditional Christmas dinner.



Write a Christmas card. What does it say?



Do you have a favourite Christmas song/carol? What do you like about it?



A guessing game: Explain a Christmas-related word. The others/your teacher has to guess which word it is.



Tell a Christmas chain story together with other students/your teacher. You start.



What do you decorate your Christmas tree with?



Does your family have any special Christmas traditions?



Talk about a Christmas memory you have.



Who's your favourite Christmas character? Describe their character and appearance.



What do you wish for Christmas this year?



How did you use to spend Christmas as a child?



Is this Christmas going to be different for you in any way?



Who do you enjoy buying presents for the most?



Do you bake Christmas cookies? How many types? Describe a recipe.



How do you generally feel about Christmas?



Is there anything you don't like about Christmas?



Have you ever spent Christmas away from home?



Share your favourite Christmas story (from real life or TV/book).



Talk about your Christmas Day routine. What do you usually do?



Name 3 things Christmas wouldn't be Christmas without for you.

## Advent Calendar conversation lesson

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level: pre-intermediate (A2)+

class: one-to-one

time: 45 min.

skills: speaking, vocabulary

### Warm up

1. Chat a little about the student's Christmas preparations. How do they feel about this year's Christmas?

### Advent Calendar

2. Play a short **guessing game**. Each of you makes definitions of three Christmas-related words and the other guesses (these can be any words depending on the student's level). However, your last word to guess should be 'advent calendar' ('*There are 24 windows in this. Every day, children open one of them to make waiting for Christmas more enjoyable.*').
3. Ask your student: '*Did you use to get an advent calendar as a child? Did you have one chocolate a day or did you eat all at once? Do you get any kind of advent calendar these days (e.g. with tea, coffee etc.)?*'
4. Explain that you're going to play an **advent calendar game** now. You can either play the [online version](#) or print out the cards from worksheet 1 and glue them together so that the questions are at the back of the card.
5. Take turns to choose one of the cards (feel free to ignore the numerical order) and answer the corresponding question. Ask plenty of follow-up questions to make the student give extensive answers and encourage them to do the same when it's your turn to answer.

### Cooler

6. Get the student to write down at least 5 new words they learnt today. Then, have them speak for about 1 min. about any topic they like, using all the words on their list.

### Homework

7. If you haven't had time to answer all the questions, set the rest of them as homework. Ask the student to record their answers to each of the remaining questions and send them to you by your next lesson.