

A Year in Photos

conversation online lesson

level: pre-intermediate (A2)+

class: one-to-one

time: 60 min.

skills: speaking, vocabulary

Note

This lesson comes with a ready-made [Jamboard](#) material. The virtual whiteboard is fully customizable, all you need to do is to create a copy of the board (you need a Gmail account to be able to do that). That way, you'll become an editor and you'll be able to adapt the material to your students' needs.

Warm up

1. **Brainstorm** words that your student (and you) associate with 2020. Use the first slide of the [Jamboard](#) to write the words and put them into an appropriate category. There are two examples which you can leave or delete. Once the lists are complete, ask the student to briefly explain why they chose the words. This stage shouldn't take too long as there will be more focus on that later in the lesson.
2. Moving on to the second slide of the Jamboard, play a game of **odd one out**. The student deletes one of the five words that they feel doesn't belong to the group and gives an explanation. After that, they repeat the procedure, choosing the odd one out of the four remaining words, then repeat again until only two words are left. Remember that as long as your student is able to defend their choice, there are no right or wrong answers in this activity. Once again, feel free to replace the words with any other of your choice/those that the student came up with in the first slide.
3. Have a little chat about last year, asking: 'What's your overall impression of last year? Can you see any **silver lining**?'

A Year in Photos

4. Explain that you're now going to see a **collection of photos** representing 2020 and ask: 'What do you expect to see in the photos?' Challenge the student to go beyond the obvious answer of covid-related pictures and think of either any other events that happened last year, or moods that the pictures might capture.
5. **Have a look** at the [collection](#) and check if they were right. You might want to share the link with the student so that they can navigate the page themselves. There is a huge number of photographs so make sure you don't spend too much time looking at all of them.
6. Ask the student to **pick five photographs** they like the most. Copy and paste them to the TV template in the third slide of the Jamboard.

7. A photo after photo, the student **'turns on' the TV** and talks about the pictures in more detail. They can use the blue buttons on the right as a support, answering these questions: *'What can you see in the picture? What can you hear in the picture? What are the people doing? How are they feeling?'*

My 2020

8. Turn your attention to the student's personal 2020 (and yours!) now. The game in slide four is called **make me say 'Yes'**. Ask each other questions about what you did last year (e.g. *'Did you travel abroad last year?'*) until one of you says *'Yes, I did'*. With lower-level students, elicit and practise the question form first. With higher-level students, you might want to make the game more challenging by limiting the verbs they're allowed to use or topics the questions can be about.
9. If you're on good terms with your student and you're sure this won't be considered inappropriate, ask them to **share their own photos** from 2020 that represent the year for them.

Virtual Travelling

10. Using slide five, practise some writing. Ask your student to write and **'send' you a postcard** (perhaps to the chat box?) from one of the holiday destinations in the slide. They shouldn't specify where they are but they should give you some hints: they can be as obvious or as cryptic as they like. You guess where they're spending their virtual holiday.

Cooler

11. Use the **star** in slide six to revise vocabulary from today's lesson. Replace the words on each tip with vocabulary that has been new/difficult for your student. Their task is to use each of the words in a sentence. In a more challenging alternative, they have to use two/three/four/all five of the words in one sentence.